PH 811.4

Reg. No:

St Aloysius College (Autonomous) Mangaluru

Semester IV - P.G. Examination - M.Sc. Food Science, Nutrition and Dietetics

July - *9*622

NUTRITION IN CRITICAL CONDITIONS AND EMERGENCIES

Time: 3 Hours

:

Max. Marks: 70

(6×3= 18)

- Answer any <u>SIX</u> of the following:
 - 1. Which nutrients become conditionally essential in critical illness and why?
 - List out the complications in tube feeding.
 - 3. How the HIV affects the immune system?
 - 4. Write a short note about the classification of burns.
 - 5. Write a short note on nutritional emergencies and management in case of war.
 - 6. Why enteral route is preferred over parenteral route in nutrition support?
 - 7. What is the role of nutrition in palliative care?

(4x 7 = 28)

II. Answer any FOUR of the following:

- 8. Explain the metabolic aspects and nutritional management in gastrectomy.
- 9. Discuss the role of immune enhancers and immune suppressants in critical care conditions.
- 10.Discuss on dietary approach in major nutritional deficiencies related to natural disasters.
- 11. Explain the primary assessment in trauma and trauma triad of death.
- 12. Explain about the composition of the parenteral solutions.

[II. Answer any TWO of the following:

 $(2 \times 12 = 24)$

- 13. Explain the causes for renal failure and clinical and metabolic aspects.
- 14. Explain the pathophysiology of Coronary Artery Disease. What is the best nutritional management for CAD?
- 15. Explain the pathophysiology of sepsis. Explain the stages of sepsis and diagnostic criteria for sepsis.

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St Aloysius College (Autonomous) ST. ALOYSIUS C Semester IV - P.G. Examination - M.Sc. Food Science, Nutrition and Dietetics

July - 2022

PUBLIC HEALTH NUTRITION

Time: 3 Hours Max. Marks: 70

I. Answer any SIX of the following:

 $(6 \times 3 = 18)$

- Write a note on the role of public health nutritionist.
- 2. What are the major nutritional problems during old age?
- 3. Write in brief organizing process of nutritional surveillance
- 4. Brief the importance of nutrition education.
- 5. What are the anthropometric measurements used for nutritional assessment during emergency?
- 6. Brief on MMR, IMR, morbidity.
- 7. Write about the interrelationship between nutrition and quality of life

Answer any FOUR of the following: II.

 $(4 \times 7 = 28)$

- 8. Explain in brief about malnutrition prevention programs in India.
- 9. Discuss on population dynamics and its role in community nutrition?
- 10. Explain the different public nutrition strategies for emergencies
- 11. Differentiate health based and food-based intervention programs.
- 12. Explain the importance of communication in nutrition education

Answer any TWO of the following: III.

 $(2 \times 12 = 24)$

- 13. Explain the nutritional requirements of infancy and pre-schooler. Add note on their nutritional problems and management.
- 14. Explain nutritional relief and rehabilitation with the support of nutritional screening tools.
- 15. Explain IEC. Add a note on prophylaxis programs in India

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Reg. No:

St Aloysius College (Autonomous)

Semester IV - P.G. Examination - M.Sc. Food Science, Nutrition and Dietetics

July -NUTRACEUTICALS AND FUNCTIONAL FOODS

Time: 3 House

Answer any <u>SIX</u> of the following:

 $(3 \times 6 = 18)$

- 1. Write short notes on world market of nutraceuticals.
- What is diabetes? Which are the types?
- Nutraceuticals as a new dietary supplement.
- Differentiate between Nutraceuticals and Functional foods.
- 5. What are antioxidants?
- 6. Write note on regulatory issues of nutraceuticals.
- 7. Write short notes on angiogenesis.

II. Answer any FOUR of the following:

 $(7 \times 4 = 28)$

- 8. Discuss on the biological significance of nutraceuticals.
- 9. Explain on types of prebiotics and their effect on gut microbes.
- 10. Discuss on the development of functional foods.
- 11. Explain on phytoestrogens and phytosterols.
- 12. What is nutrigenomics? Explain.

III. Answer any <u>TWO</u> of the following:

 $(12 \times 2 = 24)$

- 13. Describe the role of nutraceuticals in preventing cholesterol and obesity.
- 14. Elaborate on the different natural pigments.
- 15. What are Probiotics? Elaborate on fructo-oligosaccharides as probiotic food components.
