

(2019 Batch onwards)

G 135.3/335.3/435.3/535.3/635.3

Reg. No:

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St Aloysius College (Autonomous)

Mangaluru

B.A./B.Com./B.B.A./B.Sc./B.C.A. Semester III - Degree Examination

February 2021

ENGLISH

Time: 3 Hours

Max. Marks: 100

UNIT - I (PROSE)

I. A. Answer the following in a word/phrase/sentence each. (5x1=5)

1. Mention one of Bruce Lee's professions.
2. The Tawaifs are also known as _____.
3. The article 'The Diaspora Men' was published in _____.
4. In what does Indian society embedded, according to the lesson, 'Prospects of Democracy?'
5. Name any one force that according to Narayana Murthy, reshapes our world?

B. Answer any FIVE of the following in about 150 words each.

(5x5=25)

1. How does the author Pramod Kumar compare slave labour and indentured labour?
2. Write a short note on the interesting circumstances of the birth of Bruce Lee in America.
3. How did the colonial mores change the life of the tawaifs in 1920s? Explain.
4. Explain Dr Ambedkar's idea of society.
5. How according to Mr. Murthy, has Information Technology helped in designing customer-friendly goods?
6. Explain how Bollywood reduced the life of tawaifs into stereotypes of immoral women?
7. Examine Ambedkar's ambiguous position on Education's ability to end class system.

UNIT - II (POETRY)

II. A. Answer the following in a word/phrase/sentence each. (5x1=5)

1. 'That my days have been a dream'. What incident transpired in the poet's life, that makes the poet question that his days have been nothing but a dream?
2. What does the poet Raymond Garfield urge the slave?
3. What is the mask a symbol of in the poem, 'We Wear the Mask?'
4. How is love presented in the poem, 'The Unquiet Grave?'
5. "Each of the house is a village". What is the figure of speech used in these lines?

Contd...2

B. Answer any **FOUR** of the following in about 120 words each.

(4x5=20)

1. How do you think urbanization and globalization have affected rural life? Explain with reference to the poem, 'For the Dispossessed.'
2. Explain the symbols of the 'surf-tormented shore', and 'the grains of golden sand' with reference to the poem, 'A Dream Within A Dream.'
3. Comment on the conversation between the spirit of the lover and the young man in the poem, 'The Unquiet Grave.'
4. The poem, 'We Wear the Mask', has an appeal to the Lord to save or heal the 'tortured souls.' Explain the agony of the speaker?
5. Write the relation drawn by the poet between existence, sacrifice and death with reference to the life of the slave in the poem, "Time to Die."
6. Comment on the idea of death being a stepping stone for the slave's "children's children" to cross upon, according to the poem, "Time to Die."

UNIT - III (SHORT - STORY)

III. Answer any **THREE** of the following in about 150 words each:

(3x5=15)

1. Comment on the king's semi-barbaric form of justice in the story, "The Lady or the Tiger?'
2. What role did the public play as spectators in the theatre of justice?
3. What change did the fifteen years of confinement bring to the life and thoughts of the old banker? Explain in the context of the short story, "The Bet."
4. How did the renunciation note of the prisoner affect the banker?
5. Write a short note on the discussion between the banker and his friends that leads to the bet.

UNIT - IV (Grammar and Writing Skills)

IV. A. Read the following passage carefully and write a precis of the same.

(1x5=5)

Teaching is the noblest of professions. A teacher has a sacred duty to perform. It is he on whom rests the responsibility of moulding the character of young children. Apart from developing their intellect, he can inculcate in them qualities of good citizenship, remaining neat and clean, talking decently and sitting properly. These virtues are not easy to be imbibed. Only he who himself leads a life of simplicity, purity and rigid discipline can successfully cultivate these habits in his pupils. Besides a teacher always remains young. He may grow old in age, but not in spirit. Perpetual contact with budding youths keeps him happy and cheerful. There are moments when domestic worries weigh heavily on his mind, but the delightful company of innocent children makes him overcome his transient moods of despair.

Contd...3

B. Choose appropriate words from the given list and fill in the blanks.**(5x1=5)**

It was _____ coincidence that we were both on the same train that day. My friend Mr. Hemanth comes from a _____ community of weavers in southern Maharashtra. He is _____ interested in folk culture. Folk culture refers to elements of everyday life in traditional, localized people that are immediately recognizable as belonging to that culture. The conveyance of a sense of place is important in folk culture; even when these elements appear in other regions or cultures, they still retain the identity of their founding culture. Our discussion soon turned to the topic of _____ corruption that was destroying our economy and the _____ decline of morality in public life. (sure, steady, sheer, close-knit, very, overt, chance, rampant, prominent, worthy)

C. Choose appropriate phrasal verbs from the given list and fill in the blanks.**(5x1=5)**

1. See if you can rework your schedule and _____ practical ways to reduce the number of hours you're on call.
2. If they don't pay, they could be _____ of the house.
3. Can you _____ for me on the conference call? I have to leave early today for a doctor's appointment.
4. Please _____, so that the people at the back of the room can hear you.
5. The air craft is due to _____ at mid night. (turn out, help out, fill in, speak up, come up with, take off, speak out, come out)

D. Fill in the blanks with appropriate tense forms of verbs given.**(5x1=5)**

One quality that _____ (help) students succeed in their studies is self-discipline. It _____ (be) particularly important in college. I _____ (learn) a great deal about self-discipline by observing my friend Emma. I have noted that Emma plans her time every night before she _____ (go) to bed. By having a time table and sticking to it, she _____ (be) always able to accomplish a lot more than I can.

E. Read the following context carefully and write a report in about 200 words.**(1x5=5)**

The HR manager, Mr Neeraj Gupta of Arcelor Steel Pvt Ltd with its corporate office in Delhi has requested you to make a study of irregular attendance of contract wage workers of the company. Most of the workers are migrants from states like Bihar, Orissa and Jharkhand. The company claims that the wages paid to the workers are quite competitive compared to other companies in the same sector.

F. Read the following context carefully and write minutes of the meeting in about 200 words.**(1x5=5)**

The office bearers of District cooperative bank consisting of the Chairman and four directors have a meeting to discuss the poor performance of the bank due to lockdown and other measures introduced by the government. The meeting lasts for one and a half hours with many suggestions made for improving the banks performance.

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St Aloysius College (Autonomous)

Mangaluru

B.A./B.Com/BBA/B.Sc./BCA. - Semester III -Degree Examination

January -2021

HINDI

Time: 3 hrs.

Max Marks: 100

- I अ) किसी एक प्रश्न का उत्तर लिखिए : (1X6=06)
1. आलेखन संबंधी सामान्य अनुदेशों को लिखिए।
 2. एक अच्छे आलेखन के गुण कौन कौन से हैं ? उन्हें विस्तार से लिखिए।
- आ) किन्हीं दो प्रश्नों के उत्तर लिखिए : (2X7=14)
1. महिला महाविद्यालय में रिक्त कन्नड सहायक प्राध्यापक पद के लिए प्राचार्य के नाम एक आवेदन पत्र लिखिए।
 2. तारानाथ फूटवैर, शास्त्री नगर कोल्लापुर से जो माल आपने मँगाया है, वह आदेश के अनुसार नहीं है। उन्हें क्षति पूर्ति की प्रार्थना करते हुए एक शिकायती पत्र लिखिए।
 3. सूरज इलेक्ट्रिकल्स की तरफ से अपने ग्राहकों को अपनी कंपनी की नई शाखा स्थापित करने की सूचना देते हुए एक परिपत्र लिखिए।
- II अ) निम्न लिखित अवतरण को पढ़कर दिये गये प्रश्नों के उत्तर लिखिए : (5X2=10)
- पारंपरिक भारतीय मूल्यों का अवलोकन वैयक्तिक एवं परिसीमित भौगोलिक क्षेत्र में बसे लोगों अथवा समूहों को जो समान नेतृत्व प्रणाली का लाभ उठाते हैं, हम राज्य कहते हैं। विभिन्न ऐतिहासिक उद्गम स्थलों के सामाजिक समूह, जो एक दूसरे से भौगोलिक, आर्थिक एवं राजनीतिक भाव से जुड़े हुए हैं, परंतु सामाजिक रूप से, विचारात्मक अथवा भाषात्मक आधार पर आत्मीकृत नहीं हैं फिर भी वे शांतिपूर्वक अथवा अत्यंत शांतिपूर्वक सहअस्तित्व की भावना से रहते हैं जो भारत राज्य की मुख्य विशिष्टता है। आधुनिक भारतीय विधि कुछ ऐसे नियमों को निर्धारित करेगी जिनका संबंध मुख्यतया पारिवारिक व्यवस्था से है जैसे कि लँगोट किस प्रकार पहनी जाती है अथवा पगड़ी किस तरह बाँधी जाती है। क्योंकि इस आधार पर एक क्षेत्रीय समूह के सदस्य के रूप में वादियों की पहचान की जा सके एवं उन्हें अपनी पारंपरिक विधि को अपनाने का अवसर प्राप्त हो सके। हालांकि उनके पूर्वजों ने वह क्षेत्र तीन-चार शताब्दियों पूर्व ही छोड़ दिया था। उपरोक्त प्रयुक्त शब्द राज्य से हमें भ्रमित नहीं होना चाहिए। व्यक्ति और राज्य के बीच संघर्ष हो, ऐसा कुछ नहीं था। यह स्थिति कम से कम विदेशी राज्य की स्थापना से पूर्व न थी। जिस प्रकार राज्य की प्रभुसत्ता की अवधारणा या चर्च-राज्य द्वि-भाजन भी नहीं था।
1. राज्य किसे कहते हैं ?
 2. भारत राज्य की मुख्य विशिष्टता कौनसी है ?
 3. आधुनिक भारतीय विधि कौनसे नियमों को निर्धारित करती है ?
 4. उपरोक्त प्रयुक्त शब्द राज्य से हमें क्या नहीं होना चाहिए ?
 5. 'अवधारणा' शब्द का अर्थ लिखिए ?
- आ) निम्नलिखित शब्दों का हिंदी में अनुवाद कीजिए : (5X1=05)
1. Absence
 2. Director
 3. Gazette
 4. Honorarium
 5. Notification
- इ) निम्नलिखित अवतरण का पल्लवन कीजिए : (1X5=05)

'क्रोध एक तरह का रोग होता है, जिसे क्षणिक पागलपन भी कह सकते हैं।' - महात्मा गाँधी।

Contd...2

III अ) एक वाक्य में उत्तर लिखिए :

(8X1=08)

१. जान से प्यारे एकांकी किस विधा कि एकांकी है ?
२. मृतक को जिन्दा करने का फ़ार्मुला किसने ढूँढा था ?
३. किससे बड़ा महबूब नहीं है ?
४. चाय पार्टी में कौन मौजूद नहीं थे ?
५. शीतल सहाय कौन-कौन से नाटक मंडली में थे ?
६. विनाश और प्रदर्शन का कारण क्या है ?
७. भीड़ पर गोली किसने चलाई थी ?
८. जन राज में कौन सेवक होते हैं ?

आ) किसी एक पात्र का परिचय दीजिए :

(1X6=06)

- १) मोहन गुप्ता
- २) कम्मो का पति

इ) किसी एक का संदर्भ सहित व्याख्या कीजिए :

(1X6=06)

१. "अरे साहब, ये क्या नहीं हैं ! ये प्रसिद्ध रेडियो आर्टिस्ट, मंच के कुशल अभिनेता हैं । इन्होंने 'शहज़ादा सलीम' में दरोगा जेल का पार्ट किया था । इधर ये नाटक लेखन की ओर.... "
२. "शासन की जड़ें हिलती या ना हिलती दादा जी पर आप की जड़ें जरूर हिल जाती, आपका व्यापार ठप हो जाता । आपका नुकसान हो जाता ।"

ई) किसी एक प्रश्न का उत्तर लिखिए :

(1X10=10)

१. 'जान से प्यारे' एकांकी में मृत परिवारों की मानसिकता का चित्रण दीजिए ।।
२. 'सीमा रेखा' एकांकी का सारांश अपने शब्दों में लिखिए ।

IV अ) एक वाक्य में उत्तर लिखिए :

(8X1=08)

१. जमूरा ने कबूतर के चोंच में क्या देखा ?
२. जमूरा मंत्री को कहाँ से पकड़ कर लाता है ?
३. जमुना जी के बड़े बेटे का नाम क्या था ?
४. श्याम दुकान से क्या लाना भूल गया ?
५. सरोजिनी कौन थी ?
६. अंबिका के पत्नी का नाम क्या था ?
७. कुंती ने अपने पुत्र को कैसे पहचाना ?
८. कर्ण की स्वामी-भक्ति किसके प्रति थी ?

आ) किसी एक पात्र का परिचय लिखिए :

(1X6=06)

- १) श्याम
- २) दीनानाथ

इ) किसी एक का संदर्भ सहित व्याख्या कीजिए :

(1X6=06)

१. "मैंने तेरी हकीकत सभी लोगों को बयान कर दी है । मैं किसी हालत में लौट नहीं सकता । मैं अब यहीं रहूँगा ।"
२. "मैंने सुना है कि सूर्योदय के बाद जो भी ब्राह्मण तुमसे दान में जो भी माँगेगा, तुम उसे दे दोगे ।"

ई) किसी एक प्रश्न का उत्तर लिखिए :

(1X10=10)

१. 'अंडे के छिलके' पठित एकांकी का सार लिख कर उसकी विशेषताओं पर प्रकाश डालिए ।
२. 'आखेट' एकांकी के आधार पर कर्ण का चरित्र चित्रण कीजिए ।

(2015 onwards)

Reg. No :

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G-537.3/ G 637.3

ಸಂತ ಅಲೋಶಿಯಸ್ ಕಾಲೇಜು (ಸ್ವಾಯತ್ತ)
ಮಂಗಳೂರು

ಬಿ.ಎಸ್ಸಿ /ಬಿ.ಸಿ.ಎ - ಮೂರನೆಯ ಚತುರ್ಮಾಸ ಅಂತಿಮ ಪರೀಕ್ಷೆ

February 2021

ಕನ್ನಡ ಭಾಷಾ ಪತ್ರಿಕೆ - 3

ಗರಿಷ್ಠ ಅಂಕಗಳು: 100

ಸಮಯ: 3.00 ಘಂಟೆ

I ಕಾವ್ಯ ಭಾಗ

ಅ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಎರಡನ್ನು ಪ್ರಬಂಧ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ (10×2=20)

1. 'ಪುಸಿ ದಿಟಕ್ಕೆ ನಿಲ್ಲದೇ' ಕಾವ್ಯ ಭಾಗದ ಶಿವ-ಪಾರ್ವತಿಯರ ಮುಖಾಮುಖಿಯ ಸ್ವಾರಸ್ಯ ಹೇಗೆ ಮೂಡಿ ಬಂದಿದೆ? ವಿವರಿಸಿ
2. 'ಮಾದ್ರಿಯ ಚಿತೆ' ಕವನದಲ್ಲಿ ಮಾದ್ರಿಯ ಮನದಾಳದ ನೋವು ಹೇಗೆ ಅಭಿವ್ಯಕ್ತಗೊಂಡಿದೆ? ವಿವರಿಸಿ
3. ಗೊಬ್ಬರ ಕವನದಲ್ಲಿ ಅನಾವರಣಗೊಂಡ ಸಾಂಸ್ಕೃತಿಕ - ಸಾಮಾಜಿಕ ಪ್ರಜ್ಞೆಯನ್ನು ವಿವರಿಸಿ.

ಆ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದನ್ನು ಟಿಪ್ಪಣಿ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ (3×1=3)

1. ಬಿ.ಟಿ. ಲಲಿತಾನಾಯಕ್
2. ಚೆನ್ನಮಲ್ಲಿಕಾರ್ಜುನ

ಇ) ಕೆಳಗಿನ ಪದ್ಯಗಳಲ್ಲಿ ಒಂದರ ಭಾವಾನುವಾದ ಸಂದರ್ಭ - ಸ್ವಾರಸ್ಯಗಳನ್ನು ವಿಶ್ಲೇಷಿಸಿ (6×1=6)

1. ಎಲ್ಲಿ ಕಾಂಬುದಿನಿತು ನಲೈ?
ಎಲ್ಲಿಯೆದೆಯ ಕೂರ್ಮೆ ಬಲೈ?
ಮಾದ್ರಿ ಮಡಿದಳೇನು? ಅವಳ ಹಿಡಿದ ಮೃತ್ಯು ಮಡಿದುದು
ಮಡಿಯಲಾರದವಳ ಮೂರ್ತಿ !
ಮಾಸಲಾರದವಳ ಕೀರ್ತಿ !
ಜವನ ಕೈಯ ಸೊಡರ ಬೆಳಗಲವಳ ಚಿತೆಯ ಕೆಂಡವು

2. ಜನಕನಂದನೆಯಂತೆ ಸೀತೆಯೆಂಬವಳಂತೆ
ಘನ ಸೊನಗಿನವಳತೆ ರಾಘವನ ಕಾಂತೆ ||
ತರಲು ಪೋಪೆನು ನಾನು| ತಂದರಾಕೆಯ ನೀನು
ಎರಕವಾಗಿರುವ ಬಗೆ ಪೇಳಬೇಕೆನಗೆ||

ಈ) ಕೆಳಗಿನ ಸಾಲುಗಳಲ್ಲಿ ಎರಡರ ಸಂದರ್ಭ - ಸೂಚಿಸಿ ಸ್ವಾರಸ್ಯವನ್ನು ಬರೆಯಿರಿ (3×2=6)

1. ಬಾಯಲಿದ್ದ ಮಾತು ಬಾಯಲಿದ್ದಂಗೆ
2. ಕಣ್ಣೀರ ಹನಿಯೊಳಿ ನಲೈಯನು ತುಂಬಿಹರು.
3. ಇನ್ನೇಸು ದಿನ ತಾನೆ ಹಚ್ಚಿಕೊಳ್ಳುವಿರದನು

ಉ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ವಸ್ತುನಿಷ್ಠ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ (1×5=5)

1. 'ಉಂಗುರ ಸಂಧಿ' ಕೃತಿಯ ಕೃತಕ ಯಾರು?
2. 'ವಿಶ್ವಮಾನವ' ಸಂದೇಶ ನೀಡಿರುವ ಕವಿ ಯಾರು?
3. ರಗಳೆಯ ಕವಿ ಎಂದು ಯಾರನ್ನು ಕರೆಯುತ್ತಾರೆ?
4. ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆಯ ಸಚಿವೆಯಾಗಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸಿದ ಕವಯತ್ರಿ ಯಾರು?
5. ಅಕ್ಕಮಹಾದೇವಿಯ ಲೌಕಿಕ ಗಂಡನ ಹೆಸರೇನು?

Contd..2

G 537.3/ G 637.3

II ಗದ್ಯ ಪ್ರಬಂಧಗಳು

(10×2=20)

ಅ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಎರಡನ್ನು ಪ್ರಬಂಧ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

1. ಕಪ್ಪೆ ಶಾರದೆಯ ಮೇಳ ಪ್ರಬಂಧದ ಆಶಯವನ್ನು ವಿವರಿಸಿ.
2. ಪ್ರಸ್ತುತ ಸನ್ನಿವೇಶದಲ್ಲಿ ವೈಚಾರಿಕತೆಯ ಮಹತ್ವವೇನು? ವಿವರಿಸಿ.
3. 'ಅಜ್ಜಿಯ್ಯನ ಅಭ್ಯಂಜನ' ಪ್ರಬಂಧದ ಸ್ವಾರಸ್ಯವನ್ನು ವಿವರಿಸಿ.

(6×1=6)

ಆ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದನ್ನು ಟಿಪ್ಪಣಿ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

1. ಮೋಂತುವಿನ ವ್ಯಕ್ತಿತ್ವವನ್ನು ಪರಿಚಯಿಸಿ
2. ಪ್ರತಿಭೆಯ ಪರಂಪರಾಗತ ಮಾನದಂಡವನ್ನು ದೇವನೂರು ಮಹಾದೇವ ಅವರು ಹೇಗೆ ಒಡೆಯುತ್ತಾರೆ?

(1×4=4)

ಇ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ವಸ್ತುನಿಷ್ಠ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

1. 'ಗಾಂಧಿ ಬಂದ' ಕೃತಿಯನ್ನು ರಚಿಸಿದವರು ಯಾರು?
2. ಕನ್ನಡದ ಪ್ರಥಮ ಮೈಗಯಾ ಸಾಹಿತಿ ಯಾರು?
3. ತಮ್ಮೆಲ್ಲಾ ಆಸ್ತಿಯನ್ನು ನ್ಯಾಷನಲ್ ಎಜುಕೇಶನ್ ಸೊಸೈಟಿಗೆ ದಾನ ನೀಡಿದ ಲೇಖಕ ಯಾರು?
4. ಕನ್ನಡಕ್ಕೆ ಮೊದಲ ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿ ತಂದು ಕೊಟ್ಟವರು ಯಾರು?

III ಕಾದಂಬರಿ

ಅ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದನ್ನು ಪ್ರಬಂಧ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

(10×1=10)

1. 'ಬೆಟ್ಟ ಸಾಲು ಮಳೆ' ಕಾದಂಬರಿಯಲ್ಲಿ ಗ್ರಾಮೀಣ ಬದುಕು ಹೇಗೆ ಅನಾವರಣ ಗೊಂಡಿದೆ? ವಿವರಿಸಿ.
2. ಪುಟ್ಟ ಲಕ್ಷ್ಮಿ ಮತ್ತು ಕರಿತಿಮ್ಮಶೆಟ್ಟಿಯರ ಪ್ರೇಮ ಸಂಬಂಧ ಮೂಡಿ ಬಂದ ಪರಿಯನ್ನು ವಿವರಿಸಿ.

ಆ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಎರಡನ್ನು ಟಿಪ್ಪಣಿ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

(3×2=6)

1. ಹೊನ್ನ ಕೋಳಿ ಮಾರುವ ಸನ್ನಿವೇಶವನ್ನು ವಿವರಿಸಿ.
2. ಈರಣ ಮತ್ತು ಪುಟ್ಟ ಲಕ್ಷ್ಮಿ ಮದುವೆ ಪ್ರಸ್ತಾಪ ಮುರಿದು ಬೀಳುವ ಬಗೆ ಹೇಗೆ?
3. ಸಾವುಕಾರ ಮತ್ತು ತಿಮ್ಮಕ್ಕನ ನಡುವಿನ ಮಾತುಕತೆಯನ್ನು ವಿವರಿಸಿ.

ಇ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ವಸ್ತು ನಿಷ್ಠ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

(1×4=4)

1. 'ಕಾಡುಗೊಲ್ಲರ ಹಟ್ಟಿಯ ಅಧ್ಯಯನ' ಎಂಬ ವಿಷಯದಲ್ಲಿ ಪಿಎಚ್‌ಡಿ ಪಡೆದವರು ಯಾರು?
2. ಈರಣ್ಣನ ಹೆಂಡತಿಯ ಹೆಸರೇನು?
3. ಹೊನ್ನನ ತಾಯಿಯ ಹೆಸರೇನು?
4. ತಿಮ್ಮ ಶೆಟ್ಟಿಯ ಪ್ರೇಯಸಿಯ ಹೆಸರೇನು?

IV ಕ್ರಿಯಾತ್ಮಕ ಕನ್ನಡ

ಅ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಒಂದನ್ನು ಪ್ರಬಂಧ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

(7×1=7)

1. ಪತ್ರಿಕೋದ್ಯಮ ಹಾಗೂ ಅದರ ವಿವಿಧ ಪ್ರಕಾರಗಳ ಕುರಿತು ವಿವರಿಸಿ.
2. ಅಂಕಣ ಬರಹ ಎಂದರೇನು? ಅದನ್ನು ಬರೆಯುವ ಬಗೆ ಹೇಗೆ ? ವಿವರಿಸಿ.

ಆ) ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ವಸ್ತುನಿಷ್ಠ ರೂಪದಲ್ಲಿ ಉತ್ತರಿಸಿ

(1×3=3)

1. ಯಾವುದು ಪ್ರಜಾಪ್ರಭುತ್ವದಲ್ಲಿ 'ಕಾವಲುನಾಯಿ'ಯಂತೆ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತದೆ?
2. ಆರು ತಿಂಗಳಿಗೊಮ್ಮೆ ಪ್ರಕಟಗೊಳ್ಳುವ ಪತ್ರಿಕೆಯನ್ನು ಏನೆಂದು ಕರೆಯುತ್ತಾರೆ?
3. ಹಾ. ಮಾ ನಾಯಕರ ಅಂಕಣ ಬರಹದ ಹೆಸರೇನು?

(2019 Batch onwards)

G 140.3

Reg. No.

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St Aloysius College (Autonomous)

Mangaluru

B.A. /B.Sc./B.Com./B.B.A./B.C.A.- Semester III -Degree Examination

January/February 2021

ADDITIONAL ENGLISH

Time: 3 hrs.

Max Marks: 100

UNIT – I (Prose)

I A. Answer any ONE of the following in about 100-150 words: (1x5=5)

1. Who was J H Wright? How is he associated with Vivekananda?
2. How was Vivekananda different from others in his address? What was the reaction to his speech?
3. 'Indians are not a nation; they are only an amorphous mass of people' Explain.

B. Answer any TWO of the following in about 200-250 words each: (2x10=20)

1. What aspects of Vivekananda's character are revealed in his journey to the West?
2. From the various personal experiences of Dorothy L Sayers, write down the various ways by which both fact and opinion can be distorted.
3. According to Dorothy L Sayers, what is 'The Freedom of the Press'?
4. What is the impression Tagore has on freedom after he visits the West? Explain.

UNIT – II (Poetry)

II A. Answer any FOUR of the following in about 100-150 words each: (4x5=20)

1. According to the poet when should we keep calm?
2. What is the poet's message in the poem 'IF? Do you agree with it?'
3. According to the speaker, who is likely to count success as sweetest? Do you think the poet is accurate in describing the feelings of people who fail?
4. How would you define success in your own words?
5. According to Rydyard Kipling, how should a person develop humility in life?

UNIT – III (Novel)

III A. Answer the following in a sentence or two each: (5x1=5)

1. Who is given in charge of the Muslim properties?
2. Who was Meet Singh?
3. Why does the village decide to stand by their Muslim neighbors?
4. Who was Lala Ram Lal? How did he die?
5. Who was Hukum Chand?

B. Answer any TWO of the following in about 300 words each: (5x2=10)

1. Why do some of the villagers agree to attack the train in the novel 'Tarin to Pakistan'?
2. Describe the town of Mano Majra at the beginning of the book.
3. Describe Meet Singh's appearance.
4. Explain Iqbal's belief on the population of India, and on the money spent on agriculture and industry.

C. Answer any ONE of the following in about 200-250 words each:

(1x10=10)

1. The people of Mano Majra are indifferent to violence and indifferent to the sufferings of other people. Explain with reference to the novel 'Train to Pakistan'.
2. What is the implication of focusing on a predominantly Sikh village, rather than a Muslim or Hindu one? Also, how might the novel be different if it was a story about a "Train to India"?
3. How does Kushwant Singh depict religious conflicts between Hindus, Sikhs and Muslims in the novel 'Train to Pakistan'?

UNIT - IV

(Grammar and Writing Skills)

IV A. Write a dialogue between two friends discussing their career in TEN turns each:

(1x10=10)

B. Read the following passage and answer the questions given below

(5x1=5)

Mount Vesuvius, a volcano located between the ancient Italian cities of Pompeii and Herculaneum, has received much attention because of its frequent and destructive eruptions. The most famous of these eruptions occurred in A.D. 79.

The volcano had been inactive for centuries. There was little warning of the coming eruption, although one account unearthed by archaeologists says that a hard rain and a strong wind had disturbed the celestial calm during the preceding night. Early the next morning, the volcano poured a huge river of molten rock down upon Herculaneum, completely burying the city and filling the harbor with coagulated lava.

Meanwhile, on the other side of the mountain, cinders, stone and ash rained down on Pompeii. Sparks from the burning ash ignited the combustible rooftops quickly. Large portions of the city were destroyed in the conflagration. Fire, however, was not the only cause of destruction. Poisonous sulfuric gases saturated the air. These heavy gases were not buoyant in the atmosphere and therefore sank toward the earth and suffocated people.

Over the years, excavations of Pompeii and Herculaneum have revealed a great deal about the behavior of the volcano. By analyzing data, much as a zoologist dissects an animal specimen, scientists have concluded that the eruption changed large portions of the area's geography. For instance, it turned the Sarno River from its course and raised the level of the beach along the Bay of Naples. Meteorologists studying these events have also concluded that Vesuvius caused a huge tidal wave that affected the world's climate.

In addition to making these investigations, archaeologists have been able to study the skeletons of victims by using distilled water to wash away the volcanic ash. By strengthening the brittle bones with acrylic paint, scientists have been able to examine the skeletons and draw conclusions about the diet and habits of the residents. Finally, the excavations at both Pompeii and Herculaneum have yielded many examples of classical art, such as jewelry made of bronze, which is an alloy of copper and tin. The eruption of Mount Vesuvius and its tragic consequences have provided everyone with a wealth of data about the effects that volcanoes can have on the surrounding area. Today, volcanologists can locate and predict eruptions, saving lives and preventing the destruction of other cities and cultures.

a) Herculaneum and its harbor were buried under _____ lava.

- i) liquid ii) solid iii) flowing iv) gas

- b) The poisonous gases were not _____ in the air.
 i) able to float ii) visible iii) able to evaporate
 iv) invisible v) able to condense
- c) Scientists analyzed data about Vesuvius in the same way that a zoologist _____ a specimen.
 i) describes in detail ii) studies by cutting apart
 iii) photographs iv) chart
- d) _____ have concluded that the volcanic eruption caused a tidal wave.
 i) Scientists who study oceans ii) Scientists who study atmospheric conditions
 iii) Scientists who study ash iv) Scientists who study animal behaviour
- e) Scientists have used _____ water to wash away volcanic ash from the skeletons of victims.
 i) bottled ii) volcanic iii) purified
 iv) sea v) fountain

C. Give ONE WORD SUBSTITUTION for the following choosing from the words given in bracket: (5x1=5)

(Extravagant, Simile, Antiquarian, Metaphor, Cram, Pram, Wreath, Crown)

- a) A man who waste his money on luxury
 b) A person interested in collecting, studying and selling of old things
 c) A figure of speech by which a thing is spoken of as being that which it only resembles
 d) A four-wheeled carriage for a baby, pushed by a person on foot
 e) A decorative ring of flowers and leaves

D. Fill in the blanks with appropriate CLICHES given in the brackets : (5x1=5)

(jump through hoops, sets the bar high, butterflies in her stomach, gold standard, made my day)

- a) She always has _____ before a test.
 b) The fraternity had their pledges _____ in order to prove their loyalty
 c) I hear that the new restaurant around the corner really _____ for exquisite seafood.
 d) Personal handwritten thank- you's remain the _____ of courtesy in the age of cellphones, computers, and instant messages.
 e) Getting an A on my test _____.

E. In order to promote reading habits in the students, your college has organised a Library Week. You are Ranjan/Reena. You have to speak in the morning assembly and inform the students about the week-long programme. Write your speech in 150-200 words.

You have noted the following points: (1x5=5)

- days and dates
- new arrivals displayed
- exhibition of books by some publishers
- famous authors, I poets to visit and interact with students
- quizzes and competitions
- more facilities in the library
- new teenage magazines

G 150.3

(2019 batch onwards)

Reg. No.

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**St Aloysius College (Autonomous)
Mangaluru**

**B.A./B.Sc. /B.Com./B.B.A/B.C.A. Semester III – Degree Examination
January – 2021
FRENCH**

Time: 3 hrs.

Max Marks: 100

I. Répondez aux questions

1x10 =10

1. Comment s'appelle le premier film de science-fiction?
2. Quel pays est appelé comme le berceau du cinema?
3. Comment s'appellent les frères lumières?
4. Guernica est la peinture de qui?
5. Le prix national de France le Césars est organisé en quel mois?
6. François Truffaut a reçu le César du meilleur réalisateur pour quel film?
7. Luc Besson est associé au quel mouvement cinématographique?
8. Qui est l'actrice principale du film Amélie?
9. Qui a écrit le roman 'The Hunchback of Notre Dame'?
10. Les Destinées est l'œuvre de qui?

II. Répondez aux 4 questions en 5-6 lignes

4 x5= 20

1. Que savez vous de la création du trophée César.
2. Écrivez d'un réalisateur français célèbre.
3. Rédigez des idées clés du mouvement Nouveau Réalisme
4. Résumez le film Jean de Florette
5. Écrivez d'un acteur ou actrice célèbre français(e)
6. Quelles sont les contributions des frères Lumieres au cinéma du monde?

III. Répondez aux 2 questions en 10 lignes

2x10=20

1. Que savez-vous de la Nouvelle Vague? Expliquez avec ses caractéristiques et des exemples.
2. Expliquez l'histoire du cinéma français.
3. Qu'est-ce que le mouvement du romantisme littéraire? expliquer avec les principaux auteurs et leurs œuvres.

IV. Complétez aux temps convenables

1x5= 5

1. Si nous mangions moins nous (être) en forme.
2. (Avoir) tu un stylo, s'il te plait?
3. Paul (pouvoir) mieux faire s'il voulait.
4. S'il pleuvait, nous (ne pas sortir).
5. Quand elle était jeune, elle (avoir) les cheveux longs.

V. Mettez le texte au passé composé

5

La directrice de l'école autorise l'organisation d'une kermesse de fin d'année. Elle demande des idées aux élèves. Charlie pense à une tombola tandis que d'autres proposent une course au sac. Les enfants demandent la date de la kermesse à leur maître. Ils rédigent ensuite une affiche pour les parents. Le jour venu, de nombreux stands sont installés et les jeux se déroulent à merveille ! Les enfants rentrent chez eux fiers et heureux ! *Kermesse: fair*

Contd...2

1x5= 5

VI. Rapporter des Paroles

1. Alain me demande : 'Veux-tu me prêter ton stylo ?'
=> Alain m'a demandé _____
2. Elle leur précise: 'Je partirai par le train de 18 heures.'
=>Elle leur précise qu'elle par le train de 18.
3. Elle nous assure: 'Vous aurez moins de travail.'
=>Elle nous assure que..... moins de travail.
4. Vous annoncez: 'Ma fille va se marier en Angleterre'
=>vous annoncez que votre fille..... en Angleterre.
5. Nous leur confirmons: Lucie arrivera à 8 heures chez vous.'
=>Nous leur confirmons que Lucie à 8 heures chez eux.

VII. Complétez en conjuguant au subjonctif

1x5 =5

1. Pourvu que nous n' (*arriver*) ----- pas trop tard!
2. Tu feras des exercices jusqu'à ce que tu (*comprendre*) ----- ta leçon.
3. J'ai acheté de la farine pour que vous (*pouvoir*) ----- faire un gâteau.
4. C'est dommage que ton fils -----te voir cette année. (ne pas venir)
5. Nous nous levons si tard le matin qu'il arrive que nous (*manquer*) ----- le petit-déjeuner.

VIII. DIALOGUE

10

Vous devez faire une activité originale (promenade à cheval, tour sur les montagnes etc).
Mais deux entre vous ne sont pas d'accord.

Ou

Un(e) ami(e) est parti(e) seul(e) en vacances dans un pays étrangère. Elle devait rentrer il y a trois jours. Vous n'arrivez pas à avoir de ses nouvelles.

IX. LETTRE**Décrivez une fête indienne ou une fête française**

10

X. COMPREHENSION

10

Delhi, le 12 avril 2020

Chère Pauline,

Comment ça va ? Je vais bien et mes études vont commencer bientôt. Dans cette lettre, je vais te parler de l'enseignement indien.

L'enseignement en Inde est gratuit, public et obligatoire jusqu'à 14 ans. Il est divisé en trois degrés : primaire, secondaire et supérieur. Au primaire degré, l'enfant peut commencer son parcours scolaires dès l'âge de 2 ans jusqu'à 6 ans avec l'école maternelle, ensuite l'école primaire de 6 ans jusqu'à 10 ans. À l'école secondaire, l'enfant entre en High School à l'âge de 11 à 15 ans, après avoir passé l'examen du certificat de l'école secondaire . L'enfant entre en Higher Secondary School (11e et 12e classe) à l'âge de 15 à 17 ans. Enfin l'enseignement supérieur, qui ouvre la porte du collège et de l'école professionnelle après avoir passé l'examen de 'Higher Secondary'. Au collège, on a des choix entre les Arts et les Sciences et à l'école professionnelle après un concours pour 4-5 ans.

Quand est-ce que tes études vont commencer ? Explique-moi, le système éducatif en France.

J'attends pour ta réponse.

Contd...3

Ali

Cher Ali,

Paris, le 19 mai 2020

Comment vas-tu ? Je vais bien ici et mes études ont déjà commencé. Dans cette lettre, je vais te décrire l'enseignement français.

L'enseignement en France est un peu différent de celui en Inde. Il est aussi gratuit, public et obligatoire jusqu'à 16 ans. L'enseignement français est divisé en trois degrés : primaire, secondaire et supérieur. Au primaire degré, l'enfant peut commencer son parcours scolaires dès l'âge de 2 ans jusqu'à 6 ans avec l'école maternelle. Ensuite, l'école primaire de 6 ans jusqu'à 11 ans. À l'enseignement secondaire, l'enfant entre au collège de 11 à 15 ans et puis au lycée à l'âge de 15 à 18 ans après avoir obtenu le diplôme de Brevet en lequel l'enfant a le choix entre le lycée général ou le lycée professionnel. À la fin, l'enseignement supérieur après avoir passé le Baccalauréat qui ouvre la porte de l'Université. Après le Bac, on peut choisir la formation professionnelle, les études de technologie, les lettres, les sciences humains etc.

Donne mes salutations à tes parents !

Amitié,

Pauline

Répondez aux questions.

1. À quel âge l'enfant commence son parcours scolaire en Inde ?
2. Jusqu'à quel âge l'enseignement en France et en Inde est obligatoire ?
3. L'enseignement français est divisé en combien de niveaux ?
4. Qu'est-ce que c'est 'Higher Secondary' en Inde et 'le Bac' en France ?

Dites vrai ou faux.

5. Le système scolaire de France et celui de l'Inde sont pareilles.
6. On ne peut pas entrer à l'université française sans avoir passé le Bac.
7. En Inde pour entrer au collège, on a besoin du certificat de l'école secondaire.
8. Ali et Pauline sont les camarades.

Trouvez dans le texte.

9. La forme nominale du verbe 'enseigner'
10. La forme verbale du nom 'la fin'

(2019 Batch onwards)

Reg. No:

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G 151.3

St Aloysius College (Autonomous)

Mangaluru

**B.A./B.Sc./B.Com./B.B.A./B.C.A. Semester III – Degree Examination
January 2021**

MALAYALAM

Max. Marks: 100

Time: 3 Hours

- I. മുന്നെണ്ണം വ്യാഖ്യാനിക്കുക (3x5 = 15)**
1. “ആരു നീയനുജത്തി? നിർന്നിമേഷമായെന്തെൻ
തേരുപോകവേ നേരെനോക്കി നിൽക്കുന്നു ദൂരെ?
നിഴൽ പോൽ മറഞ്ഞു നീ,യെന്നുള്ളിലുറിക്കൂടി
അഴലോ നിശ്ശൂന്നതാബോധമോ നിർവേദമോ
ഭാഗ്യ, മപ്പണിപറ്റി,യുണങ്ങി, വ്രണ,മഞ്ചു
നാൾക്കകം മുന്നേപ്പോൾ നീ കൂസുതിക്കൂടായ് മാറി.
 4. ഗാനം പോൾ ഗുണകാവ്യം പോൽ, മമ
മാനസമോർത്തു, സഖീ നിനെ..
- II. മുന്നെന്നണ്ണത്തിനു കുറിപ്പു തയ്യാറാക്കുക (3x5= 15)**
5. ഫിൻലൻഡിന്റെ ഗ്രാമീണഭംഗി എസ്.കെ വർണ്ണിക്കുന്നതെങ്ങിനെ?
 6. ഫിൻലൻഡിന്റെ പഴയ ചരിത്രം വിവരിക്കുക
 7. പുതിയ രൂപത്തിലും ഭാവത്തിലും ഹെൽസികി നഗരം രൂപംകൊണ്ടതെങ്ങിനെ?
 8. ഗാഹ്ത്തിയെക്കുറിച്ച് വിവരിക്കുക
- III. ഒരണ്ണത്തിന് രണ്ടു പുറത്തിൽ കവിയാതെ ഉത്തരമെഴുതുക 1x10=10**
9. അപകടത്തിൽ പെട്ട പിടിയാനയെ വനപാലകൻ രക്ഷപ്പെടുത്തിയതെങ്ങിനെ?
 10. സൂര്യനോട് സൂര്യകാന്തിപ്പൂവ് പറയുവാനാഗ്രഹിച്ചതെന്തൊക്കെ?
- IV. ഒരണ്ണത്തിന് രണ്ടുപുറത്തിൽ കുറയാതെ ഉത്തരമെഴുതുക (1x10=10)**
11. ഫിൻലൻഡിന്റെ മതത്തെക്കുറിച്ച് എസ്.കെ നൽകുന്ന വിവരണമെന്ത്?
 12. ഹെൽസികിയിൽ തനിക്കുണ്ടായ അനുഭവങ്ങളെ എസ്.കെ വർണ്ണിക്കുന്നതെങ്ങിനെ?
- V. ഒരണ്ണത്തിന് മൂന്നുപുറത്തിൽ കുറയാതെ ഉത്തരമെഴുതുക (1x15=15)**
13. ദേവാലയത്തിന്റെ പശ്ചാത്തലത്തിൽ കവി മനസ്സിനിയെ
അവതരിപ്പിച്ചിരിക്കുന്നതെങ്ങിനെ?
 14. സൂര്യനും സൂര്യകാന്തിപ്പൂവും തമ്മിലുള്ള ആത്മബന്ധം കവിതയിൽ കവി
അവതരിപ്പിച്ചിരിക്കുന്നതെങ്ങിനെ ?
- VI. ഒരണ്ണത്തിന് മൂന്നുപുറത്തിൽ കുറയാതെ ഉത്തരമെഴുതുക (1x15=15)**
15. ഫിൻലൻഡിന്റെ മുഖ്യ സബത്ത് വനങ്ങളാണെന്ന് പറയുന്നതെന്തുകൊണ്ട്?
 16. ഫിൻലൻഡിലെ രാജ്യരക്ഷാസേനയെക്കുറിച്ച് വിവരിക്കുക
- VII. ഒരണ്ണത്തിന് മൂന്നുപുറത്തിൽ കുറയാതെ ഉത്തരമെഴുതുക (1x15=15)**
17. ഉത്തരം കിട്ടാത്ത ഒരു പ്രഹേളികയാണ് മനുഷ്യമനസ്സ്-വാനപ്രസ്ഥത്തിലെ
മാസ്റ്റർ ,വിനോദിനി ഇവരുടെ മാനസികാവസ്ഥയെ വിലയിരുത്തിക്കൊണ്ട് സമർഥിക്കുക
 18. വാനപ്രസ്ഥം -ഒരാസവാദനം തയ്യാറാക്കുക
- VIII. ഒരണ്ണത്തിന്റെ ആശയം വിശദമാക്കുക (1x5=5)**
19. വിത്തുഗുണം പത്തുഗുണം
 20. ഒരുവേള പഴക്കമേറിയാ-
ലിരുളും മെല്ലെ വെളിച്ചമായ് വരും

(2019 Batch onwards)

G 601.3

Reg. No.

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St Aloysius College (Autonomous)
Mangaluru
B.C.A. Semester III – Degree Examination
February 2021
JAVA PROGRAMMING

Time: 3 hrs.

Max Marks: 100

PART – A

Answer any **TEN** of the following.

(10x2=20)

1. a) What is byte code? How it is different from other low-level computer languages?
- b) List any four special operators in Java.
- c) What do you mean by instantiating an object? Give an example.
- d) What is the purpose of finalizer method?
- e) Differentiate vector and arrays.
- f) List the conditions to be followed while using subclass constructor.
- g) Differentiate method overloading and method overriding.
- h) Explain any two Java System Packages.
- i) What is an exception? Give an example.
- j) Explain how run time errors are handled in Java.
- k) What is an Applet? Name any two types of Applet.
- l) What is an interface?

PART – B

Answer any **FOUR** of the following.

(4x5=20)

2. Explain various logical operators in Java with example.
3. Explain the break statement with the help of a program.
4. Describe the different forms of inheritance with example.
5. Explain with example the use of super() method.
6. Explain the concept of event handling in swings.
7. Explain the overloading constructor with an example.

PART – C

Answer any **ONE FULL** question from each unit.

(15x4=60)

UNIT – I

8. a) Differentiate Java and C++. (5)
- b) Explain for statement with syntax and example. (5)
- c) Define type casting. Explain different types of type casting with code example. (5)
9. a) Explain the general structure of Java program with an example. (5)
- b) List any five basic data types used in Java. Give examples. (5)
- c) Explain switch statement with syntax and an example. (5)

Contd...2

UNIT – II

10. a) Define class. Explain its creation with syntax and an example. (5)
b) What is constructor? List its special properties. Explain with program code. (5)
c) Define command Line Argument. Explain it with a code example. (5)
11. a) Explain the different levels of access protections in Java. (5)
b) Explain the following: (5)
i) final method
ii) final class
iii) abstract class
c) Write a note on static members (5)

UNIT – III

12. a) How do you define and implement an interface in Java. Explain. (5)
b) Define StringBuffer class. Explain the different stringBuffer methods. (5)
c) Explain any four vector methods (5)
13. a) Explain how to create a package in Java. Give code example. (5)
b) List and explain any five string methods. (5)
c) Explain the nested interface and extending an interface with example. (5)

UNIT – IV

14. a) Explain the purpose of try and catch statements in Java. Give example. (5)
b) Explain how to pass parameters to applet. Give example (5)
c) Explain the purpose of any five built in exceptions in java. (5)
15. a) With suitable example, explain how to manipulate multiple catch blocks to handle several exceptions. (5)
b) Describe the complete life cycle of an Applet with diagram. (5)
c) Explain <APPLET> tag with suitable example. (5)

(2019 batch Onwards)

G 602.3

Reg. No.

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St Aloysius College (Autonomous)
Mangaluru

B.C.A. Semester III - Semester – Degree Examination

January - 2021

WEB DESIGNING

Time: 3 hrs.

Max Marks: 100

PART – A

Answer any TEN of the following.

(10x2=20)

1. a) Explain the difference between WWW and Internet.
- b) What is the use of "rowspan" and "colspan" Explain?
- c) Explain the organization of text in HTML.
- d) What is the use of JavaScript?
- e) What do you mean by embedding of JavaScript in HTML documents.
- f) Mention any four built in functions in JavaScript objects.
- g) List and briefly explain window objects.
- h) What are cookies?
- i) How to handle exceptions in JavaScript.
- j) Explain the use of CSS.
- k) What is Box Model
- l) Explain border spacing properties.

PART – B

Answer any FOUR of the following.

(4x5=20)

2. Explain horizontal rule with necessary examples.
3. Write and explain the syntactical structure of JavaScript
4. What is an event? Explain mouse events with necessary examples.
5. What is Cookie? Explain the syntax to create cookies.
6. What are the different levels CSS? Explain the syntax.
7. Explain list-style properties with necessary examples.

PART – C

Answer any ONE FULL question from each unit.

(15x4=60)

UNIT – I

8. a) Explain WWW and Web Browser with necessary examples. **(5)**
- b) Write a HTML program to create a department web page by using basic text formatting tags. **(5)**
- c) Write and explain the components of Table tag in HTML. **(5)**

Contd...2

9. a) Write a HTML program to create an online application form to join a new institution using HTML Form elements. (5)
- b) How the images can be inserted in HTML page? Explain with examples. (5)
- c) What are Links and URLs? Explain with necessary examples. (5)

UNIT – II

- 10.a) Explain the different features of Java Script in detail. (5)
- b) Explain the Popup boxes in JavaScript using necessary examples. (5)
- c) What are the different ways to create objects in JavaScript? (5)
- 11.a) Explain the different Control Flow Statements in JavaScript (5)
- b) Write a HTML and JavaScript program to submit username and password by using onclick() method. (5)
- c) Explain JavaScript object method to access the property of the object using necessary examples (5)

UNIT – III

- 12.a) Explain the use of navigator object using necessary examples. (5)
- b) What are the different ways of object collection JavaScript Explain? (5)
- c) How to validate form elements using JavaScript? Explain. (5)
- 13.a) Explain Screen objects in JavaScript. (5)
- b) How to explore errors in JavaScript. Explain (5)
- c) Explain the level of security in JavaScript. (5)

UNIT – IV

- 14.a) Explain the different types of selectors in CSS. Explain using syntax and examples (5)
- b) Create a simple blog for the "subject Web Designing online class ". Apply text formatting using external style sheet. (5)
- c) Explain different list image property in detail (5)
- 15.a) Explain the querySelector() and querySelectorAll() method. (5)
- b) How to set multiple background images? Explain with examples. (5)
- c) Explain Table-layout property in CSS. (5)

(2019 batch onwards)

G 603.3

Reg. No.

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St Aloysius College (Autonomous)
Mangaluru
B.C.A. Semester III – Degree Examination
January/February-2021
OPERATING SYSTEMS

Time: 3 hrs.

Max Marks: 100

PART – A

Answer any **TEN** of the following.

(10x2=20)

1. a) What is time sharing operating system?
- b) What is a process? How it is different from a program?
- c) What is PCB? List the components of PCB.
- d) What is a scheduler? List the types of schedulers.
- e) Define the term safe state
- f) What are semaphores.?
- g) Define Deadlock.
- h) What is a wait for graph?
- i) Differentiate logical address space and physical address space.
- j) What is Fragmentation?
- k) What is Virtual Memory?
- l) List any two disadvantages of contiguous memory allocation.

PART – B

Answer any **FOUR** of the following.

(4x5=20)

2. Explain the services provided by operating system.
3. What do you mean by co-operating process? Explain the reasons to include process co-operation.
4. Explain the different scheduling criteria.
5. Explain the necessary conditions for deadlocks to occur in a system.
6. Explain Demand paging with diagram.
7. Write a note on Page fault.

PART – C

Answer any **ONE FULL** question from each unit.

(15x4=60)

UNIT – I

8. a) Explain any two system components of operating system (5)
- b) Write a short note on: (5)
 - i) Batch process system.
 - ii) Multiprogramming system.
- c) Define thread and explain different multithreading models (5)
9. a) Explain various functions of Operating System. (5)
- b) Explain process state transition with a neat diagram (5)
- c) Mention and explain any three operating system services. (5)

Contd...2

UNIT – II

10. a) Explain the concept of process scheduling using queuing diagram (5)
 b) Consider the following set of processes with the length of the CPU-burst time given in milli seconds. Find the average waiting time using preemptive SJF Scheduling. (5)

Process	Burst time	Arrival time
P1	6	2
P2	8	1
P3	7	0
P4	3	3

- c) What is readers-writer’s problem? Explain. (5)
 11.a) Explain priority scheduling algorithm with example. (5)
 b) What is critical section? What are the requirements for a solution to critical section problem? (5)
 c) Explain wait and signal operations with pseudo code. (5)

UNIT – III

- 12.a) Explain resource allocation graph with example (5)
 b) Explain different methods used for deadlock prevention. (5)
 c) Write a note on swapping. (5)
 13. a) How can you detect deadlock using wait for graph? Explain. (5)
 b) Consider the following snapshot of a system. (5)

	Allocation				Max				Available			
	A	B	C	D	A	B	C	D	A	B	C	D
P0	0	0	1	2	0	0	1	2	1	5	2	0
P1	1	0	0	0	1	7	5	0				
P2	1	3	5	4	2	3	5	6				
P3	0	6	3	2	0	6	5	2				
P4	0	0	1	4	0	6	5	6				

Answer the following using the Banker’s algorithm.

- i. What is the content of matrix need?
 ii. Is the system in a safe state?
 iii. If a request from process P1 arrives for (0,3,2,1) can the request be granted immediately?
 c) What is paging? Explain with an example. (5)

UNIT – IV

- 14.a) Explain FIFO page replacement algorithm with an example. (5)
 b) Consider the following page reference string: (5)
 7, 0, 1, 2,0,3,0,4,2,3,0,3,2,1,2,0,1,7,0,1
 How many page faults would occur using LRU algorithm assuming 3 frames?
 c) Write a note on segmentation. (5)
 15. a) Explain optimal page replacement with an example. (5)
 b) Write a note on allocation of frames. (5)
 c) What are the features of windows operating system? Explain. (5)

G 702.3

(2019 Batch onwards)

Reg. No.

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St Aloysius College (Autonomous)

Mangaluru

B.A./B.Sc./B.C.A. – Semester III -Degree Examination

February 2021

**FOUNDATION COURSE IN GENDER EQUITY AND VALUE
EDUCATION**

Time: 2Hrs.

Max Marks: 50

I. Answer any FIVE of the following questions in just one sentence each (5×1=5)

1. Gender Stereotypes
ಲಿಂಗ ಪಡಿಯಚ್ಚು
2. Expand PNDT.
ಪಿ.ಎನ್.ಡಿ.ಟಿ. ವಿಸ್ತರಿಸಿ.
3. Give the etymology of the term 'Patriarchy'
ಪ್ಯಾಟ್ರಿಯಾರ್ಕಿ ಎಂಬ ಪದದ ಶಬ್ದಾರ್ಥವನ್ನು ನೀಡಿ.
4. What is female infanticide?
ಹೆಣ್ಣು ಶಿಶು ಹತ್ಯೆ ಎಂದರೇನು?
5. What is abduction?
ಅಪಹರಣವೆಂದರೇನು?
6. Name two patrons of female education in India.
ಭಾರತದಲ್ಲಿ ಮಹಿಳೆಯರ ಶಿಕ್ಷಣದ ಇಬ್ಬರು ಪೋಷಕರನ್ನು ಹೆಸರಿಸಿ.
7. Mention the forms of domestic violence.
ಗೃಹ ಹಿಂಸೆಯ ವಿಧಗಳನ್ನು ತಿಳಿಸಿರಿ.

II. Answer any FIVE of the following questions in about two sentences each (5×2=10)

8. What is malnutrition?
ಅಪೌಷ್ಟಿಕತೆ ಎಂದರೇನು?
9. Mention any two factors affecting maternal mortality.
ಮಾತೃ ಮರಣಕ್ಕೆ ಪೂರಕವಾದ ಎರಡು ಅಂಶಗಳನ್ನು ಸೂಚಿಸಿರಿ.
10. What is globalization?
ಜಾಗತೀಕರಣ ಎಂದರೇನು?
11. Difference between Sex and Gender.
ಜೈವಿಕ ಲಿಂಗ ಮತ್ತು ಸಾಮಾಜಿಕ ಲಿಂಗದ ನಡುವಿನ ವ್ಯತ್ಯಾಸ.
12. Mention the offences relating to marriage.
ವಿವಾಹ ಸಂಬಂಧದ ಅಪರಾಧಗಳು
13. What is dowry death?
ವರದಕ್ಷಿಣೆ ನಿಧನ ಎಂದರೇನು?

Contd...2

14. Mention any two objectives of National Commission for Women.
ರಾಷ್ಟ್ರೀಯ ಮಹಿಳಾ ಆಯೋಗದ ಎರಡು ಉದ್ದೇಶಗಳನ್ನು ಸೂಚಿಸಿ.

III. Answer any TWO of the following questions in 20 lines each (2x10=20)

15. Briefly explain Alma Ata Declaration
ಆಲ್ಮಾ ಆಟಾ ಪ್ರಕಟಣೆಯನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.
16. Explain the initiatives taken by the government to protect women against violence.
ಮಹಿಳೆಯನ್ನು ಹಿಂಸೆಯಿಂದ ರಕ್ಷಿಸಲು ಸರ್ಕಾರ ತೆಗೆದುಕೊಂಡ ಉಪಕ್ರಮಗಳನ್ನು ವಿವರಿಸಿ.
17. Write a note on proponents of women's education.
ಮಹಿಳಾ ಶಿಕ್ಷಣದ ಪ್ರತಿಪಾದಕರ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
18. Explain the discrimination against girl child in India.
ಭಾರತದಲ್ಲಿ ಹೆಣ್ಣು ಮಕ್ಕಳ ವಿರುದ್ಧ ಪಕ್ಷಪಾತವನ್ನು ವಿವರಿಸಿ.

PART - B

VALUE EDUCATION

I. Answer any ONE of the following in not less than a page. (1x5=5)

- ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಒಂದು ಪ್ರಶ್ನೆಗೆ ಒಂದು ಪುಟಗಳಿಗೆ ಮೀರದಂತೆ ಉತ್ತರಿಸಿ.
19. Write a note on preparation for marriage.
ವಿವಾಹದ ತಯಾರಿಯ ಬಗ್ಗೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
20. What are the characteristics of a functional Family? Discuss.
ಕ್ರಿಯಾತ್ಮಕ ಕುಟುಂಬದ ಲಕ್ಷಣಗಳೇನು? ಚರ್ಚಿಸಿ ಬರೆಯಿರಿ.

II. Answer any ONE of the following in not less than two pages. (1x10=10)

- ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಒಂದು ಪ್ರಶ್ನೆಯನ್ನು ಎರಡು ಪುಟಕ್ಕೆ ಮೀರದಂತೆ ಬರೆಯಿರಿ.
21. Examine the values, which will help in building a healthy family.
ಆರೋಗ್ಯಕರ ಕುಟುಂಬವನ್ನು ನಿರ್ಮಿಸಲು ಅಗತ್ಯವಾಗಿರುವ ಮೌಲ್ಯಗಳನ್ನು ಪರಿಶೀಲಿಸಿ ಬರೆಯಿರಿ.
22. Explain the Temporary Methods of family planning.
ತಾತ್ಕಾಲಿಕ ಕುಟುಂಬ ಯೋಜನೆಯ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ.
